



This term we have been focusing on washing our hands properly and the importance of using soap to kill the germs.



**Sunny Days**  
Children's Nursery

**Lyneham Newsletter**  
**June 2017**

We are now on  
Facebook

## Dear Parents/Carers

This year is going so fast and I can't believe we are nearly into our last term of the school year.

## School Transition

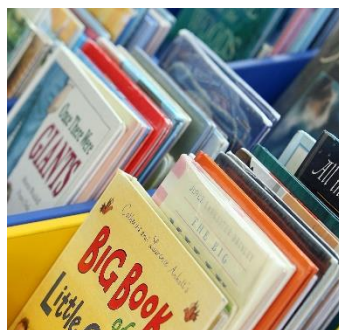


Summer has finally arrived and this is the last term of the school year. Some of you will be leaving us in July to start Infant School in September and some will be staying with us. For those staying I have started allocating places for next term. We will be holding an open event in the afternoon on **Friday 21<sup>st</sup> July** for any new parents who are interested in a space for September 2017, please let your friends and neighbours know.

## Parents Evening Friday 30<sup>th</sup> June

We are inviting parents to come along for an appointment with their child's key person to share their transition report or discuss their child's move to the next group. A sign-up sheet will be displayed in each classroom; we have 10 minute appointments spread over the session to allow everyone the opportunity to come if they wish.

## High Five Reading Challenge



A huge well done to all the children and parents for taking up the High Five challenge, sharing 5 story sacks together at home. We have already given out lots of certificates and have decided to extend the challenge

until the end of this month to give every one time to join in. All completed sheets will be entered into the prize draw.

## Learning Together



We waited very patiently for the tadpoles to change into frogs and eventually we got to see and count 12 froglets. They have been safely returned back to Emma's pond where the tadpoles came from.

## Stories of the Month



This term we will be continuing our interest in healthy eating, growth and life cycles.

We will be reading 'The Hungry Caterpillar' by Eric Carle and 'My Dad', written by Anthony Browne.

## Rhyme of the Month

We have recently introduced a new wake and shake song at welcome time in Busy Bugs. The children love to move and dance together to the following rhyme:

*Shake, shake, shake*

*Shake our sillies out*

*Shake, shake, shake*

*Shake our sillies out*

*Wiggle our waggles away*

You can change the lines to Clap my crazies out, Jump my jiggles out and stretch my stretchies out!

## All About Me - Staff



We said goodbye to Vicky last month and are currently advertising her position. Claire Cannon has taken over as acting Deputy Manager and Emma Jenkins has taken over as acting room leader until a replacement has been found.



This time last year we said goodbye to Sam as she started her maternity leave. She had a little boy called Ollie and over the last year has moved out of Lyneham. We are very sorry to say that she will not be returning to work as travel will be difficult and she is enjoying being a full time mum.

## Summer Holiday

Please note that we will be finishing for the summer term at **Middy on Friday 21<sup>st</sup> July**. We will be holding a small registration event for new parents to come along and register for the new term in the afternoon .

## Concept Photography

A huge thank you to the parents that came along for the group pictures. Photo proofs are here **they will need to be returned even if parents do not wish to place an order by 7<sup>th</sup> June**.



## Holiday Themed Term!

Next term we will be learning about animals and looking at where they live, we will be exploring different countries, and looking at the world around us. If you have any pictures, postcards, photographs of places you have visited we would love to share them with the children at small group time.

## Preschool Graduation Thursday 20<sup>th</sup> July at 9.30



We will be holding a small graduation ceremony at the end of term in the Primary School hall. The pre-school children will perform a couple of their

favourite songs and will be presented with a special certificate and graduation hat to mark their time at preschool. If your child does not normally attend that day they are invited to meet us in the hall, where they can join the group just before the event starts.

## Foundation stage introductory talk

Lyneham Primary school are holding a presentation on **Tuesday 20<sup>th</sup> June, at 1.45pm**, this is an opportunity to meet the Early Years teachers and have a look around the school.

## Childcare Choices

Childcare  
**Choices**

All the government  
childcare offers in one place

[childcarechoices.gov.uk](http://childcarechoices.gov.uk)



HM Government

The government has launched the new Childcare Choices website which details the support available with childcare costs – it introduces the new Tax free childcare offer and extended entitlement.

## Water Bottles

Parents/Carers, please make sure that your child's water bottle is named and collected at the end of each session. Thank you.

## Parent Partnership



It's wonderful to see the sunshine and we have started to make the most of the summer term, spending as much time as possible outside during the cooler parts of the day. Please send sun hats and apply sun cream to children before

coming to pre-school. If your child attends a full day please provide a named bottle of sun cream so we can reapply it in the afternoon. Please note on hot days we will be using the space at the front the building and will need to move any stored child bikes to outside the fence during this time.

- Make your voice bounce like a ball-boing, boing
- Sound really disappointed-oh
- Hiss like a snake

These games help the children to distinguish between the different vocal sounds.

## Letter and Sounds



At pre-school we focus on Phase One and over the school year we plan regular activities to support the 7 different aspects through child and adult led activities.

Each aspect is divided into 3 strands and develops children's ability to:

- Listen to sounds
- Listen and remember
- Talk about sounds

## Voice Sounds

This terms aspect is Voice Sounds and aims to help children distinguish between the differences in vocal sounds. This includes oral blending and segmenting and exploring different mouth movements with children-blowing, sucking, tongue stretching and wiggling. Practicing these movements regularly to music can be fun and helps children with their articulation.

You can show children how to make sounds with their voices, for example

- Make your voice go down a slide-wheeeee!